

PRIMARY TEACHER EDUCATION QUALIFICATIONS

2012



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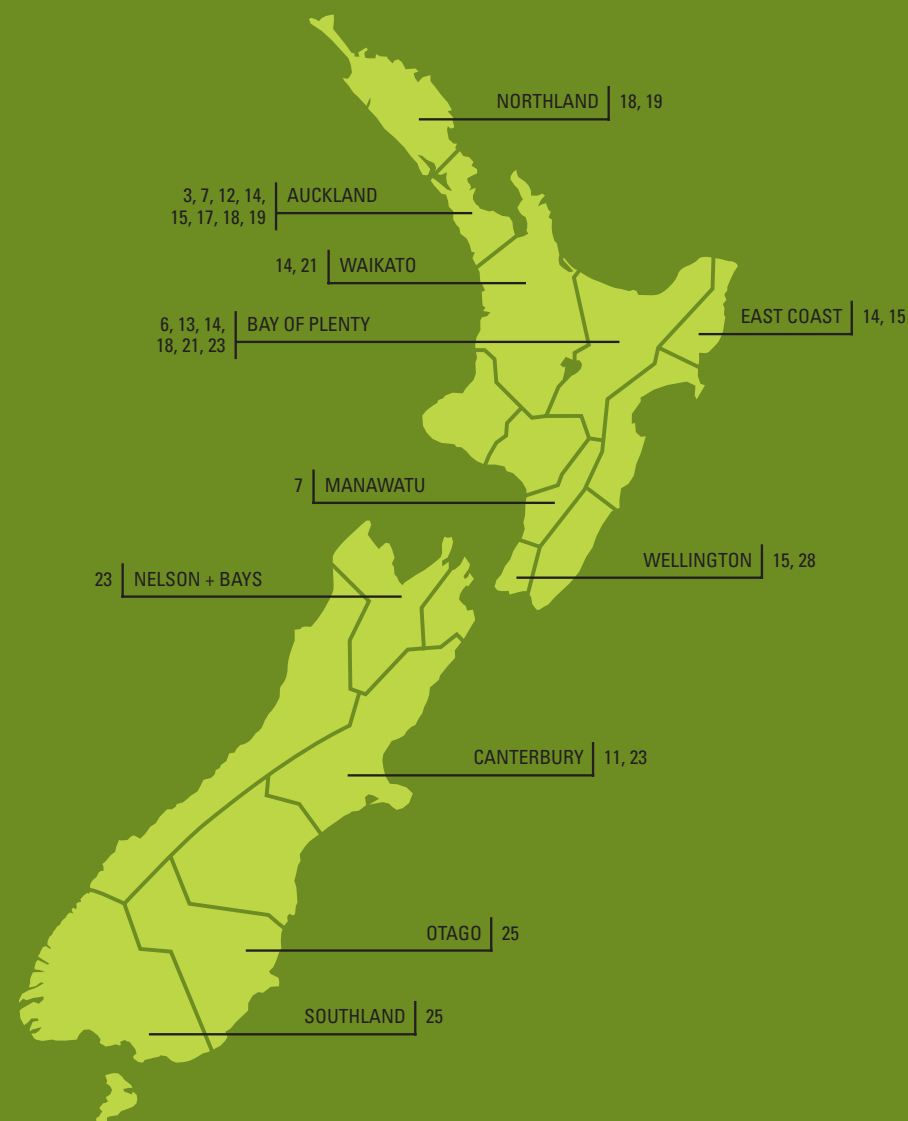
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Teacher education study locations

The numbers alongside each region on the map refer to the pages listing teacher education providers offering qualifications there, whether on a main or satellite campus. Read through the relevant provider listings to find the qualifications available in your region.

Distance Learning options are available through Waikato, Massey, Victoria and Canterbury Universities and Te Wānanga-o-Raukawa.



Introduction

New Zealand needs dynamic and enthusiastic teachers who enjoy working with children and who understand the vital importance of education. It's a challenging job, but the pay is competitive and the personal rewards are enormous. If you are interested in becoming a primary teacher, this booklet will give you the latest information on primary teaching qualifications available throughout New Zealand.

Opportunities

The demographic make-up of New Zealand is changing. The needs that were driving teacher supply 10 years ago were completely different from those of today. As more people retire, including our treasured primary teachers, we are left with big shoes to fill. In particular we welcome more men into teaching, more teachers who can korero Māori and teach in te reo Māori, and more teachers from Pasifika cultures. We need our education workforce to be as dynamic and diverse as our kids.

Qualifications

The qualifications listed in this booklet are nationally recognised, meaning the teacher education providers listed are fully accredited to offer these courses. The information provided is correct as of September 2011, but could change for a variety of reasons. All qualifications are reviewed regularly and reapproved by the New Zealand Teachers Council. To check for updates, go directly to the primary teacher education providers listed in the following pages.

TeachNZ scholarships

TeachNZ offers scholarships to ensure we have the right number of teachers in the areas where they are needed most. TeachNZ scholarships are offered for study beginning at the start of each academic year. Opportunities change depending on need, so go to www.TeachNZ.govt.nz to find out more.

	Type of Study	Fees Paid	Allowance
School Leavers and Undergraduates (Māori Medium)	Full time,* up to three years	Yes	Up to \$10,000 over the period of study
Career Changers (Māori Medium)	Full time,* up to three years	Yes	\$30,000 annually, paid out for each year of study

* Part-time options may be available. Part-time students are not eligible for scholarship allowances.

Opening and closing dates for scholarships

TeachNZ scholarships are offered for study beginning at the start of each academic year. For a full list of TeachNZ scholarship dates and application details, visit www.TeachNZ.govt.nz.

Frequently asked questions

1 What are my routes into teaching?

There are 15 teacher education providers across the country offering a range of study options to suit your lifestyle and interests. Whether you're wanting to study full time, part time, from home or on campus – the choice is yours. Teacher education can fit around your commitments. If you are a graduate considering teaching as a career, you can undertake a one-year compressed primary programme of study, a two-year primary qualification or a one-year graduate diploma. Recognition of prior learning and experience is available. Applications are dealt with on a case-by-case basis.

2 Which qualification should I choose?

The diplomas and degrees listed by providers in this booklet are nationally recognised qualifications that the providers are accredited to offer. Graduates of all these qualifications are entitled to seek teacher registration from the New Zealand Teachers Council. For more detailed information, contact the teacher education provider of your choice to discuss the particular qualifications they are offering. All providers have contact details listed in this booklet, including 0800 numbers, email addresses and website addresses.

3 What entry requirements do I need to meet?

Entry requirements (prerequisites) vary between providers. While providers will look at your degree and past academic performance, they'll also place importance on your personal qualities, communication skills and background experiences. Contact providers for more information. The New Zealand Teachers Council also requires you to demonstrate that you are of sound character and fit to be a teacher.

University Entrance is the minimum requirement to go to a New Zealand university. Where a provider refers to a requirement for applicants to have University Entrance as stated by the New Zealand Qualifications Authority, this is defined as a minimum of 42 credits at Level 3 or higher on the New Zealand Qualifications Framework.

To qualify you will need:

- » approved subjects – 42 credits at Level 3 or higher, made up of:
 - 14 credits in one approved subject
 - 14 credits in another approved subject
 - 14 credits from one or two additional domains or approved subjects
- » literacy requirements – 8 credits in English or te reo Māori at Level 2 or higher, made up of:
 - 4 credits in reading
 - 4 credits in writing
- » numeracy requirements – 14 credits in numeracy at Level 1 or higher, made up of:
 - 14 credits in Mathematics or Statistics and Probability or Pāngarau.

4 How do I apply?

If you would like to find out more about studying to become a teacher, contact the teacher education provider of your choice. They will be able to give you more information about their qualifications, entry criteria, application forms and study dates.

5 What will it cost me to study?

If you study full time, your fees for a year will range from \$3,700 to \$6,300 plus textbooks, other materials and expenses. Contact your selected provider for information about costs.

6 Can I get financial help?

Government financial support for students is available through StudyLink, which is administered by the Ministry of Social Development. Support includes the Student Allowances and Student Loan Schemes. The freephone contact is 0800 88 99 00 and the website www.studylink.govt.nz.

There are two categories of TeachNZ scholarship designed to increase the number of teachers in bilingual and total immersion classes in primary schools:

- » School leavers and undergraduates (Māori-medium only). These scholarships pay your course fees for up to three full-time years, and (only for full-time students) an allowance of \$10,000 during the period of study.
- » Career changers (Māori-medium only). These scholarships pay your course fees for up to three full-time years, and (for full-time students only) an annual allowance of \$30,000.

For the latest information about TeachNZ scholarships, visit the TeachNZ website www.TeachNZ.govt.nz.

7 Are there any other types of financial support available?

The Voluntary Bonding Scheme was introduced in 2009 to make sure there's a good supply of teachers for certain schools and subject areas. If eligible, teachers will receive an annual taxable payment of \$3,500 for up to five years. Payments will be made at the end of a teacher's third, fourth and fifth years of teaching. For information about voluntary bonding for teachers, please visit the TeachNZ website www.TeachNZ.govt.nz.

8 How can I talk to a teacher about teaching?

Talking with experienced teachers, teacher education providers, liaison staff, and careers advisors can be a great help in making a decision on whether teaching is for you. You can also discuss with your nearest teacher education provider what it's like to be in the classroom and they may be able to arrange for you to spend some time observing a class in action.

9 What about pay?

Primary teachers' pay rates are competitive. Since 1 December 2010, the starting salary for a primary school teacher with a Bachelor's teaching degree has been \$45,568. Assuming satisfactory performance, teachers progress to a maximum rate of \$67,413 after seven years' service. Schools can also allocate one or more 'units' to teachers in management positions or to those with extra responsibilities. Each unit is worth \$4,000 and is paid on top of a teacher's base salary. Higher qualifications, such as a subject or specialist degree held in addition to a teaching qualification, lead to higher starting levels and enable progression to the top of the primary teachers' salary scale, \$70,877.

10 Where else can I find out more?

Our website www.TeachNZ.govt.nz contains much more information about teaching, studying, the curriculum, pay and conditions, as well as links to other relevant sites. Teacher education providers can also help you regarding requirements for entry to study, qualification content, fees and study dates. If there's a question that a teacher education provider can't help with, you're welcome to email TeachNZ at teachnz.admin@minedu.govt.nz or call us during business hours on 0800 165 225.

AUT University School of Education Te Kura Mātauranga

Akoranga Campus, 90 Akoranga Drive,
Northcote, Auckland 0627
Private Bag 92 006, Victoria Street West, Auckland 1142

Freephone: 0800 AUT UNI (0800 288 864)

Phone: 09 921 9999

Fax: 09 921 9984

Email: courseinfo@aut.ac.nz

www.aut.ac.nz/schools/education

Bachelor of Education (Primary Teaching)

Qualification code: AK3594

Qualification outline

The Bachelor of Education (Primary Teaching) is an exciting three-year professional teaching degree, with the primary specialty giving graduates a professional edge. Graduates will be eligible to apply for provisional teacher registration. This specialty is designed for students who have a passion for working with children (aged 5–12) to help them reach their potential. Graduates of this specialty will have the character, understanding and skills needed to be effective primary teachers. Graduates will gain an understanding of the ethnically diverse primary school population in New Zealand and apply their knowledge to meet the needs of individual children.

The specialty also attracts existing teachers who wish to upgrade their initial teaching qualifications to a degree in primary teaching. All students will experience student teaching in a diverse range of settings within Auckland schools. Students will study the diverse nature of primary classrooms and how children learn, as well as consolidate planning, and teaching curriculum areas in primary, intermediate and middle schools.

All applicants should demonstrate an interest in and commitment to children, and personal and professional qualities such as sound personal relationships and communication skills, a sense of humour, integrity, reliability, enthusiasm and energy.

Academic entry requirements

All applicants will need to pass numeracy and literacy assessment tests before proceeding to the next phase of the application process: the interview.

The qualification is designed for those:

- » who have achieved the National Certificate of Educational Achievement (NCEA) common University Entrance standard which is 42 credits at Level 3 or higher on the New Zealand Qualifications Framework (NZQF), including

a minimum of 14 credits at Level 3 (or higher) in each of two subjects from the approved list; a further 14 credits at Level 3 taken from no more than two additional domains on the NZQF; a minimum of 14 credits at Level 1 (or higher) in Mathematics; and a minimum of 8 credits at Level 2 (or higher) in English or te reo Māori (4 in reading and 4 in writing); or

- » who have appropriate life and work experience.

Evidence of being able to study at tertiary level may be necessary. Experience of working with young children is also important.

If English is not a student's first language, an overall academic IELTS score of 7.0 in all components of the test must be achieved.

Contact

Wendy Corker
wendy.corker@aut.ac.nz
09 921 9999 ext 7918

Study location

North Shore, Auckland

Application closing date

13 February 2012

Study date

One intake per year: February. There is no mid-year intake.

Study length

Three years of full-time study. A part-time study option for a maximum of six years is available.

Bachelor of Education (Montessori Primary Teaching)

Qualification code: AK3594

Qualification outline

The Bachelor of Education (Montessori Primary Teaching) is an exciting three-year professional teaching degree, with the Montessori specialty giving graduates a professional edge. Graduates, who will be eligible to apply for provisional teacher registration, will be able to teach in both state schools and Montessori units.

The specialty also attracts existing teachers who wish to upgrade their initial teaching qualifications to a degree and/or specialise in Montessori primary teaching. All students will experience student teaching in a range of settings within schools, and in the final year in Montessori units or schools, possibly out of Auckland.

All applicants should demonstrate an interest in and commitment to children, and personal and professional qualities such as sound personal relationships and communication skills, a sense of humour, integrity, reliability, enthusiasm and energy. Applicants need to be willing and able to travel outside Auckland if required for their Montessori placements.

Academic entry requirements

All applicants will need to pass numeracy and literacy assessment tests before proceeding to the next phase of the application process: the interview.

The qualification is designed for those:

- » who have achieved the NCEA common University Entrance standard, which is 42 credits at Level 3 or higher on the NZQF, including a minimum of 14 credits at Level 3 (or higher) in each of two subjects from the approved list; a further 14 credits at Level 3 taken from no more than two additional domains on the NZQF; a minimum of 14 credits at Level 1 (or higher) in Mathematics; and a minimum of 8 credits at Level 2 (or higher) in English or te reo Māori (4 in reading and 4 in writing); or
- » who have appropriate life and work experience.

Evidence of being able to study at tertiary level may be necessary. Experience of working with young children is also important.

If English is not a student's first language, an overall academic IELTS score of 7.0 in all components of the test must be achieved.

Contact

Wendy Corker
wendy.corker@aut.ac.nz
09 921 9999 ext 7918

Study location

North Shore, Auckland

Application closing date

13 February 2012

Study date

One intake per year: February. There is no mid-year intake.

Study length

Three years of full-time study. A part-time study option for a maximum of six years is available.

Bachelor of Education (Steiner Primary Teaching)

Qualification code: AK3594

Qualification outline

The Bachelor of Education (Steiner Primary Teaching) is an exciting three-year professional teaching degree, with the Steiner specialty giving graduates a professional edge. Graduates, who will be eligible to apply for provisional teacher registration, will be able to teach in both state schools and Steiner schools.

The specialty also attracts existing teachers who wish to upgrade their initial teaching qualifications to a degree and/or specialise in Steiner primary teaching. All students will experience student teaching in a range of settings within schools, and in the final year in Steiner classrooms or schools, possibly out of Auckland.

All applicants should demonstrate an interest in and commitment to children, and personal and professional qualities such as sound personal relationships and communication skills, a sense of humour, integrity, reliability, enthusiasm and energy. Evidence is sought of applicants' potential to transform their learning into an art of education. Applicants need to be willing and able to travel outside Auckland if required for their Steiner placements.

Academic entry requirements

All applicants will need to pass numeracy and literacy assessment tests before proceeding to the next phase of the application process: the interview.

The qualification is designed for those:

- » who have achieved the NCEA common University Entrance standard, which is 42 credits at Level 3 or higher on the NZQF, including a minimum of 14 credits at Level 3 (or higher) in each of two subjects from the approved list; a further 14 credits at Level 3 taken from no more than two additional domains on the NZQF; a minimum of 14 credits at Level 1 (or higher) in Mathematics; and a minimum of 8 credits at Level 2 (or higher) in English or te reo Māori (4 in reading and 4 in writing); or
- » who have appropriate life and work experience.

Evidence of being able to study at tertiary level may be necessary. Experience working with young children is also important.

If English is not a student's first language, an overall academic IELTS score of 7.0 in all components of the test must be achieved.

Contact

Wendy Corker
wendy.corker@aut.ac.nz
09 921 9999 ext 7918

Study location

North Shore, Auckland

Application closing date

13 February 2012

Study date

One intake per year: February. There is no mid-year intake.

Study length

Three years of full-time study. A part-time study option for a maximum of six years is available.

Bachelor of Education (Pasifika Primary Teaching)

Qualification code: AK3594

Qualification outline

The Bachelor of Education (Pasifika Primary Teaching) is an exciting three-year professional teaching degree, with the Pasifika specialty giving graduates a professional edge. Graduates, who will be eligible to apply for provisional teacher registration, will be able to teach in all state schools.

The specialty also attracts existing teachers who wish to upgrade their initial teaching qualifications to a degree and/or specialise in Pasifika primary teaching. All students will experience student teaching in a range of settings within schools, and in the final year in Pasifika classrooms or schools.

All applicants should demonstrate an interest in and commitment to children, and personal and professional qualities such as sound personal relationships and communication skills, a sense of humour, integrity, reliability, enthusiasm and energy. Evidence is sought of applicants' potential to transform their learning into an art of education.

Academic entry requirements

All applicants will need to pass numeracy and literacy assessment tests before proceeding to the next phase of the application process: the interview.

The qualification is designed for those:

- » who have achieved the NCEA common University Entrance standard, which is 42 credits at Level 3 or higher on the NZQF, including a minimum of 14 credits at Level 3 (or higher) in each of two subjects from the approved list; a further 14 credits at Level 3 taken from no more than two additional domains on the NZQF; a minimum of 14 credits at Level 1 (or higher) in Mathematics; and a minimum of 8 credits at Level 2 (or higher) in English or te reo Māori (4 in reading and 4 in writing); or
- » who have appropriate life and work experience.

Evidence of being able to study at tertiary level may be necessary. Experience working with young children is also important.

If English is not a student's first language, an overall academic IELTS score of 7.0 in all components of the test must be achieved.

Contact

Wendy Corker
wendy.corker@aut.ac.nz
09 921 9999 ext 7918

Study location

North Shore, Auckland

Application closing date

13 February 2012

Study date

One intake per year: February. There is no mid-year intake.

Study length

Three years of full-time study. A part-time study option for a maximum of six years is available.

Bethlehem Tertiary Institute

Elder Lane, Bethlehem, Tauranga 3110
Private Bag 12 015, Tauranga Mail Centre, Tauranga 3143

Freephone: 0508 BETHLEHEM (0508 238 453)
Phone: 07 579 1702
Fax: 07 579 1882
www.bti.ac.nz

Bachelor of Education (Teaching) Primary

Qualification code: PC3034

Qualification outline

Bethlehem Tertiary Institute (BTI) is a fully accredited Private Training Establishment registered and approved by the New Zealand Qualifications Authority (NZQA) to offer diplomas and degrees from a Christian perspective. Graduates with this qualification are equipped for the full range of New Zealand primary and intermediate schools – state, state-integrated, independent, private and Christian. The three-year qualification is organised in five interrelated strands:

- » Personal Integration and Professional Inquiry courses focus on 'the person who teaches' in terms of being and becoming a learner, leader and professional teacher.
- » Educational Perspectives Studies includes courses such as Māori Studies, Human Development, Historical and Philosophical Foundations of NZ Education, and Sociological Issues in Education.
- » Teaching and Curriculum Studies equips students for classroom teaching and includes curriculum courses as well as teaching and learning strategies, learning for learners with unique needs, and teaching children from diverse cultures.
- » General Studies offers students the opportunity to pursue a paper to broaden their personal interests (e.g. Global Forces: Local Realities).
- » Practicums which engage students in classrooms for 26 weeks during the three-year period of study.

Close links between academic courses and practicums encourage a reflective approach to teaching in which theory and research are important underpinnings.

Academic entry requirements

Applicants will need to meet the University Entrance standard as stated by the NZQA, that is, a minimum of 42 credits at Level 3 or higher on the New Zealand Qualifications Framework, including:

- » a minimum of 14 credits at Level 3 or higher in each of two subjects from the approved subject list and a further 14 credits from no more than two additional approved domains
- » a minimum of 14 numeracy credits at Level 1 or higher in Mathematics
- » a minimum of 8 literacy credits at Level 2 or higher in English, 4 credits of which must be in reading and 4 credits in writing.

Applicants over 21 who do not possess the required academic qualifications may be admitted on Mature Student Entry provided they meet all other entry criteria and would be considered on the basis of likely success in the programme.

Provisional and special entrance is available. A flexi Diplomat Programme, as a pathway from a Diploma of Teaching to the Bachelor of Education (Teaching) Primary, is also offered.

Contact

Megan Stripling (programme enquiries)
m.stripling@bti.ac.nz
07 579 1721 or 0508 BETHLEHEM (0508 238 453)

Study location

BTI campus in Bethlehem, Tauranga

Application closing dates

Applications are processed from the end of July until the February intake is full, and from March until the July intake is full (if a mid-year intake is offered).

Study dates

Early February 2012 – late November 2012. Mid-year intakes may be offered.

Study length

Three years of full-time study. A part-time study option is available.

Massey University

College of Education, Academic Services Office,
Centennial Drive, Hokowhitu, Palmerston North 4410
Private Bag 11 222, Manawatu Mail Centre,
Palmerston North 4442

Freephone: 0800 MASSEY (0800 627 739)
Phone: 06 356 9099 ext 82030
Fax: 06 351 3467
www.massey.ac.nz

Bachelor of Education (Teaching) Primary/ Diploma in Education Studies

Qualification code: MY0047

Qualification outline

Primary teaching offers a number of advantages as a career choice. The Bachelor of Education (Teaching) Primary/Diploma in Education Studies is an innovative, world-class, leading-edge programme that firmly focuses on current educational philosophy and balances knowledge from academic research with practical wisdom gained from professional practice. Students have many different opportunities to develop their professional practice in each year of the programme.

The programme fully integrates the various areas of learning for primary children into a unified teacher education programme, specially designed to meet the learning needs of all children in culturally and educationally diverse classrooms.

Graduates from this programme will be literate, passionate, knowledgeable, intellectually independent and socially critical beginning teachers, ready to teach and be leaders in primary and intermediate schools. The rounded nature of the skills acquired opens new opportunities both within the teaching profession and outside it.

Academic entry requirements

Applicants undertake a selection process for entry to the programme of study. Applicants must be selected for teacher education and have admission to the University. For full details on the University admission criteria, please refer to www.massey.ac.nz/massey/admission/entryrequirements.

In keeping with the criteria for selection, those students aged 20 and over who are applying for places in initial teacher education programmes of study must have evidence of, or be able to demonstrate, prior success at tertiary (Level 5 or above) study.

If English is not an applicant's first language, and the applicant has not studied in New Zealand for a minimum of two years at secondary school and gained 8 Level 2 NCEA University Entrance literacy credits (4 credits in reading and 4 credits in writing), they will need to attach a verified copy of their results in the form of an IELTS test. The IELTS test must have a score of 7.0 or higher in all components of the academic version of the test.

Further clarification on the English language requirements can be obtained by contacting the New Zealand Teachers Council at www.teacherscouncil.govt.nz.

Contacts

Academic Services Administrator
06 356 9099 ext 82030
education@massey.ac.nz

Dr Karen Rhodes, Programme Coordinator
K.S.Rhodes@massey.ac.nz

Study location

Manawatu (Hokowhitu)
All students enrolled in this programme are required to have a computer and maintain online access.

Application closing date

30 November 2011. There is no mid-year intake.

Study dates

February – November 2012

Study length

Four years of full-time study

Te Aho Tātaurangi: Bachelor of Teaching Māori Medium/Diploma in Māori Education

Qualification code: MY0104

Qualification outline

Māori-medium teaching makes a significant contribution to the revitalisation of te reo Māori and has many other benefits as a career choice. Te Aho Tātaurangi: Bachelor of Teaching Māori Medium/Diploma in Māori Education is grounded in Māori philosophical values and principles that link students to their context mentally, physically and spiritually in an environment that embodies the true sense of whanaungatanga. Massey University and Te Rānanganui o ngā Kura Kaupapa Māori o Aotearoa have collaborated to develop an exciting new programme that will merge age-old traditional Māori values and practices with new technologies and produce creative communities of practice. Students will have ample opportunities to develop their professional capacity in this four-year programme through regular contact with a base school and group and whole-class teaching in every year.

This programme is all-inclusive. It fully encompasses Māori language and practices and the reciprocal nature that is ako and will bring into balance the academic rigour stemming from current research and practical skills in a holistic manner that will create innovative, reflective Māori practitioners able to teach in a range of contexts.

Graduates from this programme will be equipped with a high level of both Māori and English language proficiency and a variety of creative literacies, and be connected and critical, passionate, innovative and creative with the knowledge and intellect to engage not only children but whole communities. These beginning teachers will have a range of opportunities available to them and will make a huge contribution to the schools and communities where they will work in the future.

Academic entry requirements

Applicants must:

- » demonstrate a high level of competency in te reo Māori me āna tikanga
- » demonstrate competence in literacy and numeracy (including, but not limited to, English)
- » meet the requirements set down by the New Zealand Teachers Council for registration as teachers in New Zealand in terms of good character and fitness to be a teacher.

These requirements will be assessed by a formal interview process and a proficiency test. Applicants must also show they have whānau support and undertake a selection process for entry to the programme of study. Applicants must be selected for teacher education and have admission to the University. For full details on the University admission criteria, please refer to www.massey.ac.nz/massey/admission/entryrequirements.

In keeping with the criteria for selection, those students aged 20 and over who are applying for places in initial teacher education programmes of study must have evidence of, or be able to demonstrate, prior success in tertiary (Level 5 or above) study.

Contacts

Academic Services Administrator
06 356 9099 ext 82030
education@massey.ac.nz

Tania Riwai, Programme Coordinator
T.T.Riwai@massey.ac.nz

Study location

Manawatu (Hokowhitu)
All students enrolled in this programme, regardless of delivery mode, are required to have a computer and maintain online access.

Distance Learning option

A Distance Learning option is available for those who are unable to access initial teacher education programmes of study in the traditional face-to-face mode of delivery. Communication online between students and staff is a required element. Before beginning this form of delivery, applicants must have a computer at home and already have access to, and be adept in using, the internet. Students must also be available to travel to Hokowhitu to attend three-week-long wānanga during every year of study. Food and accommodation will be covered once at Hokowhitu.

Application closing date

30 November 2011. There is no mid-year intake.

Study dates

February – November 2012

Study length

Four years of full-time study

Bachelor of Education (Teaching) Early Years (Birth – Eight)

Qualification code: MY0065

Qualification outline

The Bachelor of Education (Teaching) Early Years (Birth – Eight) is a unique three-year degree offering future educators the opportunity to work with children in early education and care centres, in kindergartens and in the first three years of primary schooling. This degree is an innovative and exemplary programme of study that integrates early childhood and junior primary teaching into a coherent early years university degree.

The degree is designed to prepare graduates by tailoring papers to meet the learning and curriculum focus needs of *Te Whāriki* and the New Zealand Curriculum. For those intending to work with young children this is an outstanding opportunity. The degree is a professional qualification and, as such, the majority of the papers studied are compulsory.

The Bachelor of Education (Teaching) Early Years (Birth – Eight) is made up of papers from two broad areas of study:

- » professional inquiry and practice which integrates supervised teaching experience in early childhood settings and junior classes of primary schools
- » curriculum in early years education.

All students enrolled in this programme are required to have a computer and maintain online access.

Academic entry requirements

Applicants undertake a selection process for entry to the Bachelor of Education (Teaching) Early Years (Birth – Eight). Applicants must be selected for teacher education and have admission to the University. For full details on the University admission criteria, please refer to www.massey.ac.nz/massey/admission/entryrequirements.

In keeping with the criteria for selection, those students aged 20 and over who are applying for places in initial teacher education programmes of study must have evidence of, or be able to demonstrate, prior success in tertiary (Level 5 or above) study.

If English is not an applicant's first language, and the applicant has not studied in New Zealand for a minimum of two years at secondary school and gained 8 Level 2 NCEA University Entrance literacy credits (4 credits in reading and 4 credits in writing), they will need to attach a verified copy of their results in the form of an IELTS test. The IELTS test must have a score of 7.0 or higher in all components of the academic version of the test.

Further clarification on the English language requirements can be obtained by contacting the New Zealand Teachers Council at www.teacherscouncil.govt.nz.

Contacts

Academic Services Administrator
06 356 9099 ext 82030
education@massey.ac.nz

Dr Kerry Bethell, Programme Coordinator
K.Bethell@massey.ac.nz

Study location

Manawatu (Hokowhitu)

Application closing date

30 November 2011

Study dates

February – November 2012. There is no mid-year intake.

Study length

Three years of full-time study

Graduate Diploma of Teaching (Primary)

Qualification code: MY0242

Qualification outline

Primary teaching gives you the opportunity to work with young people, extending their talents and knowledge and making a difference in their lives. This is an innovative and exemplary 12-month intensive graduate qualification, which aims to produce the highest-quality graduates in New Zealand. The programme is geared to the development of teachers who are critically reflective and well informed practitioners who can meet the learning needs of all students.

Five core principles underpin the programme:

- » developing and using theories of pedagogical practice
- » responding to needs related to equity and diversity
- » becoming a professional teacher
- » understanding, critiquing and implementing curriculum
- » being adult learners in professional learning communities.

The opportunity for students to engage in authentic school-based inquiry and research is a unique feature of this programme.

Academic entry requirements

In addition to meeting the entrance requirements to Massey University, students selected for the Graduate Diploma of Teaching (Primary) with Massey University must hold the minimum entry level of one of the following qualifications:

- » a Bachelor's degree at Level 7 on the New Zealand Qualifications Framework (NZQF) consisting of at least 360 credits
- » a Bachelor's degree with Honours at Level 8 on the NZQF consisting of at least 480 credits
- » a Master's degree at Level 9 on the NZQF consisting of 240 credits.

Applicants with qualifications gained overseas will require a New Zealand Qualifications Authority (NZQA) assessment to determine comparability with New Zealand qualifications (for educational purposes). The NZQA assessment must be provided with the selected entry application. Assessments dated prior to 2008 will not be accepted and applicants will need to re-apply to the NZQA. NZQA accreditation can take up to 35 working days. For more information on applying to the NZQA, please refer to www.nzqa.govt.nz.

If English is not an applicant's first language, and the applicant does not hold a degree (Level 7 or higher) from either a New Zealand or Australian tertiary education organisation, they will need to attach a verified copy of their results in the form of an IELTS test. The IELTS test must have a score of 7.0 or higher in all components of the academic version of the test.

Further clarification on the English language requirements can be obtained by contacting the New Zealand Teachers Council at www.teacherscouncil.govt.nz.

Programme entry requirements

Selection, and the subsequent offer of a place in the programme, is determined by the information submitted in the selected entry application and the interview process.

Applicants are also expected to:

- » have demonstrated competence in literacy and numeracy skills
- » have a disposition suitable for working with children
- » demonstrate involvement and experience in the community.

Contacts

Academic Services Administrator
06 356 9099 ext 82030
education@massey.ac.nz

Manawatu – Dr Alison Sewell
A.M.Sewell@massey.ac.nz

Albany – Dr Bobbie Hunter
R.Hunter@massey.ac.nz

Study locations

Manawatu (Hokowhitu), Albany campus (Auckland)

Application closing date

30 November 2011

Study dates

January – December 2012 (Albany and Hokowhitu).
There is no mid-year intake.

Study length

One year of full-time study

New Zealand Graduate School of Education

519 Wairakei Road, Harewood, Christchurch 8053
PO Box 25 107, Victoria Street, Christchurch 8144

Freephone: 0508 GRADUATE (0508 472 382)

Phone: 03 377 8390

Email: office@nzgse.ac.nz

www.nzgse.ac.nz

Graduate Diploma of Teaching (Primary)

Qualification code: PCAS01

Qualification outline

The New Zealand Graduate School of Education's (NZGSE's) primary teacher education diploma is extensively school based, with students spending about two-thirds of their time in Christchurch schools. This more extensive school-based education will provide more opportunities to practise teaching and increase confidence. The NZGSE's tutors work alongside the student teachers in schools to give immediate feedback.

The qualification has a special emphasis on classroom behaviour management and teaching students with special needs. Specially selected current practising teachers are contracted to provide curriculum tuition, ensuring that up-to-date strategies are taught.

The NZGSE programme of study is competency based, not time based. It offers students a challenge to work harder and complete the diploma earlier. When they can demonstrate an ability to teach in a range of settings and show that they have all the competencies of the qualification, they will be awarded the diploma. The NZGSE graduate diploma is based on a set of standards for teacher education.

Academic entry requirements

University Level 7 Bachelor's degree (360 credits). Overseas qualifications must be evaluated by the New Zealand Qualifications Authority as having New Zealand degree equivalence.

Contact

Sue Elley

elleys@nzgse.ac.nz

Study location

Christchurch

Application closing dates

28 November 2011 and 5 June 2012. Late applications will be accepted under special circumstances before the start of the intake.

Study dates

23 January 2012 and 16 July 2012

Study length

Competency-based training: the nominal study length is 15 months (five terms).

School of Education, Laidlaw College

(Formerly known as Masters Institute)

80 Central Park Drive, Henderson, Auckland 0610
Private Bag 93 104, Henderson, Auckland 0650

Freephone: 0800 999 777

Fax: 09 836 7801

Email: info@laidlaw.ac.nz

www.laidlaw.ac.nz

Bachelor of Teaching (Primary) and Worldview Studies – BTch (Ws)

Qualification code: PC3089

Qualification outline

The School of Education at Laidlaw College immerses students into the world of learning. Rigorous engagement with the theories and practices of learning, as well as critical interaction with worldviews and the issues that shape thought and ideas, are matched by deep reflection on the collision of those worldviews with the gospel story, and the impact of this on education and personal formation.

The School of Education is characterised by its profound desire to influence society and to shape future communities. The Bachelor of Teaching (Primary) and Worldview Studies is a practical and dynamic programme focused on developing primary school teachers capable of inspiring the next generation to reach personal excellence. We have a practical and reflective approach, exposing students to a wide range of teaching theories and strategies, and challenging students to commit to a biblically consistent response in their teaching practice.

An accredited qualification recognised by the New Zealand Teachers Council, the Bachelor of Teaching (Primary) and Worldview Studies is your launchpad for sowing seeds into the leaders of tomorrow.

Academic entry requirements

Applicants must be at least 17 years old at the time of entry and have satisfied the requirements for entrance to an undergraduate programme. Provisional entry and special entrance paths are available for mature students. Contact the College for further details.

Contact

info@laidlaw.ac.nz

Study location

Henderson, Auckland

Application closing date

All intakes are open until start date.

Study date

February 2012

Study length

Three years of full-time study

Te Pū Wānanga ō Anamata – Anamata Private Training Establishment

Level 1, Acacia House, 19 Louvain Street, Whakatane 3120
PO Box 434, Whakatane 3158

Phone: 07 307 0498

Fax: 07 307 0836

Email: enquiries@anamata.ac.nz

www.anamata.ac.nz

Tohu Ako Paetahi: Mā Te Reo Bachelor of Teaching: Māori Medium

Qualification code: PC9758

Qualification outline

Tohu Ako Paetahi: Mā Te Reo is a three-year primary Māori-medium teaching degree that will enable students to become confident and effective practitioners in teaching all areas of the curriculum through the medium of te reo. This programme is underpinned by a Tūhoe worldview and provides students with the expertise in te reo me ona tikanga to be able to incorporate their own iwi cultural perspectives into any Māori-medium or general stream school context.

Based in Taneatua and engaging across a range of events and activities with the Tūhoe schools, students on this programme will have the added advantage of learning to work and interact within a real school environment and culture. In addition, they will experience placements in kura kaupapa Māori, wharekura, total immersion and bilingual units and general stream schools.

Academic entry requirements

Entry for school leavers (17 years and over) will be based on NCEA as follows:

- » at least 13 credits in each of three different subjects at Level 3 or above on the New Zealand Qualifications Framework (or equivalent) with te reo Māori as one of the subjects
- » a minimum of 8 credits at Level 2 or higher in English
- » a minimum of 14 credits at Level 1 in Mathematics or Pāngarau.

Mature students will be required to show evidence of academic capabilities that meet the required standards in te reo Māori, English and Mathematics. Consideration will be given to levels of schooling, commitment to learning, other relevant study, interests and expertise, recent professional development, and general life experiences.

Contact

Kararina Ponika, Academic Coordinator
ponikak@anamata.ac.nz

Study location

Taneatua, Bay of Plenty

Application closing date

Applications close mid-February 2012. Late applications may be considered if places are available.

Study dates

13 February – 30 November 2012

Study length

Three years of full-time study

Te Wānanga o Aotearoa

Central Office, 320 Factory Road, Te Awamutu 3800
PO Box 151, Te Awamutu 3840

Freephone: 0800 355 553

Phone: 07 872 0330

www.twoa.ac.nz

Te Korowai Ākonga Bachelor of Teaching (Primary)

Qualification code: A11057

Qualification outline

Te Korowai Ākonga Bachelor of Teaching (Primary) is an exciting three-year programme of study that offers a unique opportunity for ākonga (students) to develop skills as both learner and teacher.

Te Korowai Ākonga focuses on education in mainstream, bilingual and kura kaupapa Māori primary schools within Aotearoa/New Zealand.

Academic entry requirements

School leavers must have the equivalent of entrance to university. Open entry for adults is subject to passing a test in literacy and numeracy. This qualification is open to all nationalities.

Contact

Helpline 0800 355 553

Study locations

Auckland

Site Name Manukau campus
Physical Address 15 Canning Crescent, Mangere,
Auckland 2022
Postal Address PO Box 43112, Mangere, Auckland 2153
Phone 09 256 5902
Fax 09 256 5901

Hamilton

Site Name Mangakōtutukutuku campus
Physical Address 254 Ohaupo Road, Glenview, Hamilton 3206
Postal Address PO Box 6076, Glenview Centre, Hamilton 3246
Phone 07 843 2764

Rotorua

Site Name Waiwhero campus
Physical Address 2-20 Depot Street, Mangakakahi,
Rotorua 3015
Postal Address 2-20 Depot Street, Mangakakahi,
Rotorua 3015
Phone 07 343 6087
Fax 07 343 6097

Gisborne

Site Name Whirikoka campus
Physical Address 630 Childers Road, Gisborne 4010
Postal Address PO Box 1055, Gisborne 4040
Phone 06 867 5960
Fax 06 868 7332

Application closing date

Applications will be accepted from mid-November 2011 until the intake is full. There is no mid-year intake for this programme.

Study dates

March 2012 – November 2012

Study length

Three years of full-time study

Te Wānanga-o-Raukawa

144 Tasman Road, Otaki 5512
PO Box 119, Otaki 5542

Freephone: 0800 926 2642
Phone: 06 364 9011
Fax: 06 364 9048
www.twor.ac.nz

Poutuārongo Te Rangakura – Kaiwhakaako

Qualification code: RK0058

Qualification outline

Te Rangakura is a three-year, bilingual/bicultural teacher education degree that focuses on the uniqueness of respective iwi/hapū/whānau as a beginning point, with the ultimate goal of redesigning curriculum, pedagogy and evaluation processes relevant to culturally responsive education.

Te Rangakura is designed to teach those accepted for the degree across all areas of the primary school curriculum, using the respective languages and dialects (te reo te mita of each hapū/iwi) and/or English as mediums of instruction, whilst intertwining tangata whenua values, protocols and knowledge throughout.

Students are required to attend nine residential seminars during the year. These residential seminars range from four days to six days in length. Five seminars focus on teaching and research skills, three on te reo and one on computer competency. All students are required to own a computer and to complete a computer qualification during their study. Students are able to reside outside the local area while studying at Te Wānanga-o-Raukawa.

Entry requirements

Students must be at least 17 years of age and want to learn. Nomination and attestation by a whānau support group or iwi representative authority are essential.

Contacts

Rob Kuiti
rob.kuiti@twor-otaki.ac.nz

Manurere Devonshire
manurere.devonshire@twor-otaki.ac.nz

Hilda Te Wiata
hilda.tewiata@twor-otaki.ac.nz

Study locations

Gisborne, Otaki and Pukekohe

Application closing date

Applications will be accepted up to March 2012.

Study dates

February – December 2012

Study length

Three years of full-time study

Poutuārongo Mātauranga Whakaakoranga

Qualification code: RK0014

Qualification outline

The Poutuārongo Whakaakoranga is a three-year teaching degree designed to produce teachers to teach at primary level in tikanga Māori learning environments. The programme of study is delivered in te reo Māori. Those interested in enrolling in this degree are required to have attained at least an intermediate level of ability in te reo Māori. The aim of the Poutuārongo Whakaakoranga programme is to produce graduates who will teach children to see the world through Māori eyes, have a good working knowledge of tikanga Māori and be able to teach the curriculum using the Māori language.

Students are required to attend nine residential seminars during the year. These residential seminars range from four days to six days in length. Five seminars focus on teaching and research skills, three on te reo and one on computer competency. All students are required to own a computer and to complete a computer qualification during their study. Students are able to continue with full-time work and reside outside the local area while studying at Te Wānanga-o-Raukawa.

Entry requirements

Students must: be 17 years or older and really want to learn; have attained intermediate level in te reo Māori; enjoy being with children; have an interest in teaching; and have their applications endorsed by iwi and hapū.

Contacts

Te Awanuiarangi Black
teawanuiarangi.black@twor-otaki.ac.nz

Anihera Black
anihera.black@twor-otaki.ac.nz

Mereana Winterburn
mereana.winterburn@twor-otaki.ac.nz

Study location

Otaki

Application closing date

Applications will be accepted up to March 2012.

Study dates

February – December 2012

Study length

Three years of full-time study. A part-time study option, which can take up to five years, is also available.

Te Wānanga Takiura o Ngā Kura Kaupapa Māori o Aotearoa

13-15 Margot Street, Epsom, Auckland 1051
PO Box 113164, Newmarket, Auckland 1149

Freephone: 0800 625 274

Phone: 09 625 6226

Fax: 09 625 2744

Email: ttrw@tw.ac.nz

www.tw.ac.nz

Bachelor of Teaching Kura Kaupapa Māori (Primary)

Te Tohu Paetahi Ako Kura Kaupapa Māori

Qualification code: PC3153

Qualification outline

This is a full-time, three-year qualification whose doctrine for Māori teacher training and education embraces the philosophies of Te Aho Matua, Mana Tangata Māori, Tikanga Māori, Mātauranga Māori, Mana Reo, Mana Atua, Mana Whenua and Mana Ao Turoa.

Te Wānanga Takiura is a Māori pathway to tertiary education and qualifications, for students who are competent or fluent in te reo Māori.

Students will be immersed in courses of study that are delivered totally in te reo Māori, and that are underpinned by Māori pedagogy, Māori tikanga, Māori knowledge and content in all contexts. This will prepare them to teach the New Zealand Curriculum solely in the Māori language.

Graduates will be qualified to teach in kura kaupapa Māori, Māori immersion and bilingual schools, Māori units within schools, wharekura, and even mainstream schools.

Academic entry requirements

This is an iwi-generated teacher training programme. There are no formal academic requirements for entry. However, competency in, or the ability to communicate fluently in, te reo Māori is an essential prerequisite. Students who don't have competency or fluency will not be accepted into the programme.

There will be pre-entry numeracy and literacy tests in te reo Māori for prospective incoming students in order to ascertain levels of competency in these two areas.

Personal requirements

Commitment, dedication and industry are required to succeed in this programme, allowing no loss of focus or other issues to infiltrate or distract one. Students who cannot adhere to these requirements should not enrol at Te Wānanga Takiura.

Previous life and work experiences involving the use of te reo would be very valuable.

For applicants under 21 years of age, NCEA qualifications in Māori language, up to Level 3, would be very advantageous.

Contact

Tawhiri Williams

ttrw@tw.ac.nz

Study location

Auckland

Application closing date

Applications close mid-February. Late applications will be accepted up until March. Assistance with accommodation will be given to students who live outside Auckland.

Study dates

7 February – 9 November 2012. There is no mid-year intake.

Study length

Three years of full-time study in total immersion Māori

Te Whare Wānanga o Awanuiārangi

Francis Street, Whakatane 3120
Private Bag 1006, Whakatane 3158

Freephone: 0508 926 264
Phone: 07 307 1467
Fax: 07 307 1475
www.wananga.ac.nz

Te Tohu Paetahi Ako – Bachelor of Education (Teaching) Primary

Qualification code: AW1318

Qualification outline

Levels 5 to 7
360 credits (full programme)
14 core programme courses
Six primary major courses

Te Whare Wānanga o Awanuiārangi has amalgamated its two education degrees, primary and early teaching and learning, into a single unique degree. The New Zealand Qualifications Authority and the New Zealand Teachers Council accredited and approved degree has taken a new shape and has strengthened its delivery capabilities as well as enhanced the quality to students. The degree has 12 core educational papers spread throughout the three years, and enables students to major in their chosen professional area of either Early Years (0–8 years) or Primary.

This degree major is a three-year initial teacher education qualification designed to develop competent and confident teachers who are able to practise in any New Zealand primary school. The qualification is underpinned by a kaupapa Māori philosophy, whereby Māori traditional values associated with knowledge are implicitly encouraged and reinforced. The integration of te reo Māori, sound knowledge of tikanga Māori and its application and the comprehensive coverage of the curriculum in Māori and English provide graduates with opportunities to teach in mainstream and bilingual settings.

Intensive on-campus studies and independent learning aim to build a conceptual understanding of the theories and principles of learning and teaching, therefore giving opportunities for critical analysis and reflection underpinning extensive school-based classroom experience. The kawa and tikanga of Mataatua are embedded in the protocols of the qualification.

The qualification provides a base for further career path options, including study in postgraduate Master's and Doctoral programmes.

Academic entry requirements

Students wishing to enrol in the Bachelor of Education (Teaching), majoring in Primary must provide evidence of their ability to pursue and complete a Bachelor's degree successfully.

Student entry is open to applicants who:

- » are 18 years or older
- » have a demonstrated interest or involvement in teaching and learning and:
 - have successfully completed a relevant Level 4 certificate; or
 - have successfully completed Level 2 or 3 NCEA (English/Mathematics); or
 - are admitted through an interview and assessment process at the discretion of the Academic Registrar.

Candidates will be admitted through an interview and testing process.

The Māori language competency of all applicants will be assessed as part of the interview process.

Contact

Student Service Centre
0508 TO ENROL – 0508 926 264
ssc@wananga.ac.nz

Study locations

Whakatane, Tamaki Makaurau (Auckland) and Te Taitokerau (Northland)

Application closing dates

Interviews start October/end November 2011.

Study date

Programme starts 27 February 2012.

Study length

36 weeks per year (full-time study primary – three years). A part-time study option (to be completed in six years) is available.

The University of Auckland Faculty of Education

Te Kura Akoranga o Tamaki Makaurau
Gate 3, 74 Epsom Avenue, Epsom, Auckland 1023
Private Bag 92 602, Symonds Street, Auckland 1150

Freephone: 0800 61 62 63
Email: education@auckland.ac.nz
www.education.auckland.ac.nz

Bachelor of Education (Teaching) Primary Specialisation

Qualification code: AU4096

Qualification outline

The Bachelor of Education (Teaching) Primary Specialisation is a three-year, full-time degree for those wanting to teach in primary through to year 8 (form 2). This qualification also provides a pathway for teachers with teaching diplomas to study towards a degree (conditions apply).

This professional teaching degree incorporates guided and supported practical teaching experiences. In the third year students will have the opportunity to study an area of interest by selecting three courses from a range of options.

Academic entry requirements

To be admitted to this programme a student must:

- » meet the University entry criteria
- » demonstrate the potential to meet the New Zealand Teachers Council criteria for provisional registration.

Personal references, literacy and numeracy assessments and an interview will normally be required as part of the selection process.

Students holding qualifications gained at overseas institutions may be required to provide evidence of language proficiency.

If an applicant does not meet the University entry criteria, the Faculty offers foundation programmes that may provide consideration for entry into its undergraduate programmes.

Contact

The University of Auckland
0800 61 62 63
education@auckland.ac.nz

Study locations

Auckland: Epsom and Manukau campuses
Whangarei: Tai Tokerau campus

Application closing date

1 December 2011. Owing to high demand for Faculty of Education programmes, we recommend that applications be submitted, in full, as early as possible at www.auckland.ac.nz.

Study dates

March – November

Study length

Three years of full-time study. A part-time study option, which can take up to six years, is available.

Bachelor of Education (Teaching) Huarahi Māori specialisation

Qualification code: AU4096

E kīia ana 'ko te piko o te māhuri, tērā te tupu o te rākau'.

Mehemea e hiahia ana koe kia whakangungua hei pouako mō ā tātou tamariki, tēnā haere mai ki Te Kura Akoranga o Te Whare Wānanga o Tāmaki-makau rau, ara, ki Te Puna Wānanga, ako ai.

Qualification outline

The Bachelor of Education (Teaching) Huarahi Māori specialisation is a three-year, full-time degree for those wanting to teach from year 1 through to year 8 (form 2) in kura kaupapa, Māori immersion, bilingual or mainstream classrooms. Students study in a supportive and whānau-based environment underpinned by te reo Māori, tikanga Māori and mātauranga Māori. This professional teaching degree incorporates guided and supported practical teaching experiences. The Bachelor of Education (Teaching) Huarahi Māori is taught at both the Epsom and Tai Tokerau (Whangarei) campuses.

Academic entry requirements

To be admitted to this programme a student must:

- » meet the University entry criteria
- » demonstrate the potential to meet the New Zealand Teachers Council criteria for provisional registration
- » demonstrate proficiency in te reo Māori.

Personal references, literacy and numeracy assessments and an interview will normally be required as part of the selection process.

Please note: If an applicant does not meet the University entry criteria or does not qualify for entry to the programme, the Faculty offers the Foundation Certificate Tohu Tūāpapa Mātauranga to develop te reo Māori, tikanga Māori and tertiary study skills, and the Foundation Certificate Education programme, which may provide consideration for entry into undergraduate programmes. Over 20-year-olds may also apply under Special Admission to enter this programme.

Contact

The University of Auckland
0800 61 62 63
education@auckland.ac.nz

Study locations

Auckland campus (Epsom)
Tai Tokerau campus (Whangarei)

Application closing date

1 December 2011. Late applications may be considered if places allow. We recommend that applications be submitted for consideration, in full, as early as possible at www.auckland.ac.nz.

Study dates

March – November

Study length

Three years of full-time study. A part-time study option, which can take up to six years, is available.

Graduate Diploma in Teaching (Primary)

Qualification code: AU4089

Qualification outline

This programme of study offers a comprehensive one-year teacher education qualification for students who have undergraduate degrees.

Well established relationships with partnership schools enable the Faculty to provide a range of rich, practical experiences during the programme of study.

This is an intensive programme equivalent to 1.3 years of full-time study, where students will complete 160 hrs, from both core and elective courses.

Academic entry requirements

In order to be admitted to this programme, a student needs to:

- » have completed the requirements for a Level 7 Bachelor's degree of 360 credits from a New Zealand university; or hold an overseas qualification recognised as equivalent by The University of Auckland
- » be able to demonstrate the potential to meet the New Zealand Teachers Council criteria for provisional registration
- » attend an interview, undergo literacy and numeracy assessments and supply personal references as part of the selection process.

Contact

The University of Auckland
0800 61 62 63
education@auckland.ac.nz

Study location

Auckland campus (Epsom)

Application closing date

1 November 2011. Owing to high demand for Faculty of Education programmes, we recommend that applications be submitted, in full, as early as possible at www.auckland.ac.nz.

Study dates

Mid-January – December. Early start – late finish

Study length

One year of full-time study or two years part time

The University of Waikato Faculty of Education

Gate 5, Hillcrest Road, Hamilton 3216
Private Bag 3105, Waikato Mail Centre, Hamilton 3240

Freephone: 0800 832 242

Phone: 07 838 4940

Fax: 07 838 4555

Email: teach@waikato.ac.nz

www.education.waikato.ac.nz/teaching

Bachelor of Teaching – Primary

Qualification code: WIAA03

Qualification outline

This is a comprehensive three-year, full-time programme of study with specific papers in education, curriculum and professional studies, plus optional papers. Students are given a thorough grounding in all aspects of the New Zealand Curriculum. Regular blocks of time are spent in school classrooms practising how to teach under the supervision of experienced teachers and University staff.

A further one-year honours programme of study is available to top-performing Bachelor of Teaching graduates, providing greater depth and specialisation.

For further information, visit our website
www.education.waikato.ac.nz/teaching.

Academic entry requirements

Applicants must have entry to university and be capable of successfully completing university degree studies. Applicants must also be selected as suitable people to be teachers through a shortlisting and selection process.

Contact

Centre for Teacher Education
teach@waikato.ac.nz

Study locations

Hamilton, Tauranga and Distance Learning

Distance Learning

The Distance Learning option is delivered through a variety of media including the internet, block periods on campus in Hamilton, and school-based practicum (criteria apply).

Application closing date

1 December 2011. Note: Applications open in July. Early application is advised.

Study dates

February – November 2012

Study length

Three years of full-time study

Bachelor of Teaching (Primary) Kākano Rua

Qualification code: WIAM03

Qualification outline

This three-year, full-time programme of study prepares students for teaching in English, bilingual (Māori and English) and total immersion (Māori) settings. Kākano Rua students complete five papers in teaching Māori, and curriculum for Māori, in their three-year programme. Regular blocks of time are spent in school classrooms practising how to teach under the supervision of experienced teachers and University staff. A further one-year honours programme of study is available to high-performing Bachelor of Teaching graduates, providing opportunities for greater depth and specialisation, particularly in Māori bilingual education. For further information, visit our website
www.education.waikato.ac.nz/teaching.

Academic entry requirements

Applicants must have entry to university and competency in te reo Māori and be capable of successfully completing university degree studies. Applicants must also be selected as suitable people to be teachers through a shortlisting and selection process.

Contact

Centre for Teacher Education
teach@waikato.ac.nz

Study locations

Hamilton,* Tauranga* and Distance Learning*

* Block periods on campus in Hamilton are a requirement for all versions of this programme.

Application closing date

1 December 2011. Note: Applications open in July. Early application is advised.

Study dates

February – November 2012

Study length

Three years of full-time study

Bachelor of Teaching – Conjoint Degrees Years 1–8, 7–10 and 11–13

Qualification codes: WI0125, WI0126, WI0127,
WI0128, WI0129

Qualification outline

This four-year, full-time conjoint degree programme involves study for a Bachelor of Teaching alongside a subject specialist degree. Pathways are available that lead to teaching at years 1–8, 7–10 or 11–13. The two degrees are structured so that students learn about subject and curriculum content at the same time as learning how to teach. Papers in subject content, curriculum, education and teaching practice are integrated throughout the programme of study, which offers a wide range of individual combinations. It provides very strong subject specialisation, considerable breadth of professional education in learning theory, educational issues, evaluation, assessment and classroom management, and substantial blocks of time in school classrooms practising how to teach under the supervision of experienced teachers and University staff.

Students may study the Bachelor of Teaching alongside a Bachelor of Arts (WI0125), Science (WI0126), Social Sciences (WI0127), or Sport and Leisure Studies (WI0128). The codes in brackets represent these degrees as conjoint qualifications with the Bachelor of Teaching. There is the opportunity to complete postgraduate qualifications in teaching and in the specialist degree. For further information, see www.education.waikato.ac.nz/teaching.

Academic entry requirements

Applicants must have entry to university and New Zealand citizenship or residency, and be capable of successfully completing university degree studies. Applicants must also be selected as suitable people to be teachers through a shortlisting and selection process.

Contact

Centre for Teacher Education
teach@waikato.ac.nz

Study location

Hamilton

Application closing date

1 December 2011. Note: Applications open in July.
Early application is advised.

Study dates

Primary programme February – November 2012
Secondary programme February – October 2012

Study length

Four years of full-time study

Graduate Diploma of Teaching – Primary

Qualification code: WI0199

Qualification outline

This is an established, intensive, one-year qualification available to applicants with Bachelor's degrees or equivalent qualifications. It is made up of 12 compulsory papers. The programme of study prepares students to teach all curriculum areas. It is strongly school based, with a minimum of 14 weeks spent in school classrooms practising how to teach under the supervision of experienced teachers and University staff.

The qualification gives beginning teachers a thorough grounding in all aspects of the New Zealand Curriculum, a sound understanding of teaching and learning theory and current practice, and a secure base of management skills. For further information, visit our website www.education.waikato.ac.nz/teaching.

Academic entry requirements

Applicants must have a Bachelor's degree at Level 7 consisting of 360 points (or equivalent) that is recognised by the New Zealand Teachers Council as acceptable for provisional registration as a teacher. Applicants must also be selected as suitable people to be teachers through a shortlisting and selection process.

If English or Māori is not the first language, sufficient evidence of competency in English is required. For teacher education purposes, an IELTS (academic) score of 7.0 (with no less than 7.0 in any band) or above is required.

Contact

Centre for Teacher Education
teach@waikato.ac.nz

Study location

Hamilton

Application closing date

1 December 2011. Note: Applications open in July.
Early application is advised.

Study dates

Mid-January – mid-December 2012

Study length

One year of full-time study

University of Canterbury College of Education

Dovedale Avenue, Ilam, Christchurch 8041
Private Bag 4800, Christchurch 8140

Freephone: 0800 VARSITY (0800 827 748)

Phone: 03 364 2555

Email: info@canterbury.ac.nz

www.canterbury.ac.nz

Bachelor of Teaching and Learning (Primary)

Qualification code: CE1023

Qualification outline

The Bachelor of Teaching and Learning (Primary) has four main components:

- » Education
- » Curriculum Studies
- » Professional Studies/Inquiry
- » Professional Practice.

Education courses provide the foundation for students' learning. Courses in this strand address areas such as the aims and purposes of education, child development, teaching and learning, classroom management, assessment, the New Zealand education system, socio-political and cultural contexts, and inclusion and special needs.

Curriculum Studies covers all curriculum areas that a primary teacher is expected to teach.

Professional Studies/Inquiry courses encompass the knowledge and skills required to implement a range of teaching and learning methods, knowledge of legal and community expectations of teachers, communication and information skills, and an individualised component that is responsive to each student's professional needs.

Professional Practice is the six blocks of time students spend working in schools with experienced teachers. It provides a context and supportive environment in which students can trial and refine their planning, teaching and management skills.

Academic entry requirements

Applicants must have:

- » University Entrance; or
- » be a New Zealand citizen or permanent resident, an Australian citizen or permanent resident, or a citizen of the Cook Islands, Niue or Tokelau, who has attained the age of 20 years or over by 31 March in the year of admission, and provides evidence of recent, successful tertiary study.

See www.canterbury.ac.nz for other entry routes.

Programme entry requirements

Applicants are required to submit an Application for Programme Entry form and will undergo a selection process, including a police check.

Applicants for whom English is an additional language must have a band score of 7.0, or higher, for each component of the academic version of IELTS.

Contact

info@canterbury.ac.nz

College of Education reception@education.canterbury.ac.nz

0800 VARSITY (0800 827 748)

03 364 2555

Study locations

Christchurch, Nelson, Rotorua and Flexible Learning Option (FLO)

The Bachelor of Teaching and Learning (Primary) is available in many parts of New Zealand via FLO for students who do not wish to study on campus. The qualification is also available by FLO part-time study.

Application closing date

Early January

Study dates

Start date: 20 February 2012. End date: 16 November 2012.

There is no mid-year intake.

Study length

Three years of full-time study. A part-time study option, to be completed within six years, is also available.

Graduate Diploma of Teaching and Learning (Primary)

Qualification code: CEAS02

Qualification outline

The Graduate Diploma of Teaching and Learning (Primary) has three main components:

- » Professional Inquiry
- » Curriculum Studies
- » Professional Practice.

Professional Inquiry courses address areas such as teaching and learning, child development, learning processes, models of teaching, assessment and evaluation, inclusive education, inter- and intra-personal communication, information and communication technology, and legal and community expectations, as well as practical teaching skills.

Curriculum Studies covers all curriculum areas that a primary teacher is expected to teach.

Professional Practice is the extended period of time spent working in a school with an experienced teacher. It provides a context and supportive environment in which students can trial and refine their planning, teaching and management skills.

Academic entry requirements

A Bachelor's degree at Level 7 on the New Zealand Register of Quality Assured Qualifications consisting of at least 360 credits (or an international qualification assessed as being equivalent). Applicants for whom English is an additional language must have a band score of 7.0, or higher, for each component of the academic version of IELTS.

Contact

info@canterbury.ac.nz
0800 VARSITY (0800 827 748)
03 364 2555

Study location

Christchurch

The Graduate Diploma of Teaching and Learning (Primary) is available in many parts of New Zealand via the Flexible Learning Option (FLO) for students who do not wish to study on campus.

Application closing date

Early January

Study dates

20 February to 16 November 2012 and 28 January to 12 April 2013.
There is no mid-year intake.

Study length

15 months of full-time study. Students studying by FLO may take up to three years to complete the qualification.

University of Otago College of Education

Email: education@otago.ac.nz
Facebook: [facebook.com/OtagoEducation](https://www.facebook.com/OtagoEducation)
Twitter: twitter.com/OtagoEducation
www.otago.ac.nz/education

Dunedin campus

145 Union Street East, North Dunedin, Dunedin 9016
PO Box 56, Dunedin 9054

Phone: 03 479 4914
Fax: 03 479 4295

Invercargill campus

100 Nelson Street, Invercargill 9812
PO Box 886, Invercargill 9840

Phone: 03 211 6724
Fax: 03 216 1399

Bachelor of Teaching – Primary Education

Qualification code: 000469

Qualification outline

This degree in primary education provides a qualification for students to teach in the primary and intermediate sectors, years 1–8 (children ranging in ages from 5 to 13 years).

The programme focuses on:

- » Education Studies – examines the theories of how people learn and the socio-cultural factors that influence them
- » Curriculum Studies – develops knowledge and skills to implement the New Zealand Curriculum
- » Professional Studies – develops knowledge and skills to allow you to teach effectively (this includes 23 weeks of practicum placements in schools over three years)
- » Subject Studies – provides the opportunity to develop an in-depth knowledge in subjects of your choice.

Academic entry requirements

Students will need to have an interest in, and enthusiasm for, children and learning and have achieved a minimum of 42 credits at Level 3 or higher on the New Zealand Qualifications Framework (NZQF), including:

- » a minimum of 14 credits at Level 3 or higher in each of two approved subjects, with a further 14 credits at Level 3 or higher from no more than two additional approved domains

- » a minimum of 8 credits at Level 2 or higher in English, 4 credits of which must be in reading and 4 credits in writing
- » a minimum of 14 credits at Level 1 or higher in Mathematics.

Applicants over 20 will need to show evidence of recent successful study and/or relevant experience.

International students are also required to have:

- » an IELTS score of 7.0 or above in each component of the academic version of the test.

This cannot be averaged out to get the required IELTS score as listed above.

International students applying for College of Education programmes or courses will need to contact the International Office directly on:

Phone: 64 3 479 8344
Email: international.office@otago.ac.nz
www.otago.ac.nz/international

Contact

education@otago.ac.nz

Study locations

Dunedin and Invercargill

Application closing date

Applications for this programme have an initial closing date of Monday 29 August 2011 for the 2012 intake. Later applications will be accepted but priority will be given to those who apply by this date. Late applications may be waitlisted or declined.

Study dates

17 February 2012 – 16 November 2012. There is no mid-year intake.

Study length

Three years of full-time study, or part time within six years

Bachelor of Teaching – Te Pōkai Mātauranga o te Ao Rua (Primary Bilingual Education)

Qualification code: 000469

Qualification outline

This comprehensive education programme is based on Te Ao Rua Māori and enables graduates to teach in primary, intermediate, bilingual and/or Māori immersion schools. The aim of this bilingual primary education degree is to prepare students to teach in classrooms using both English and Māori.

The programme focuses on:

- » Ako Whakauranga (Education Studies) – examines the theories of how people learn and the socio-cultural factors that influence them
- » Akoranga Marau Mātauranga (Curriculum Studies) – introduction to Te Marautanga o Aotearoa for Māori-medium and te reo Māori in the New Zealand Curriculum
- » Ako Tohunga (Professional Studies) – development of key concepts and understanding of Te Ao Māori
- » Whaia Akonga (Subject Studies) – introduction to in-depth knowledge in te reo Māori and tikanga Māori.

Academic entry requirements

Students will need to have an interest in, and enthusiasm for, children and learning. A basic level of te reo Māori is not required but would be an advantage. Applicants will need to have achieved a minimum of 42 credits at Level 3 or higher on the NZQF, including:

- » a minimum of 14 credits at Level 3 or higher in each of two approved subjects, with a further 14 credits at Level 3 or higher from no more than two additional approved domains
- » a minimum of 8 credits at Level 2 or higher in English, 4 credits of which must be in reading and 4 credits in writing
- » a minimum of 14 credits at Level 1 or higher in Mathematics.

Applicants over 20 will need to show evidence of recent successful study and/or relevant experience.

International students are also required to have:

- » an IELTS score of 7.0 or above in each component of the academic version of the test.

This cannot be averaged out to get the required IELTS score as listed above.

International students applying for College of Education programmes or courses will need to contact the International Office directly on:

Phone: 64 3 479 8344

Email: international.office@otago.ac.nz

www.otago.ac.nz/international

Contact

Parker Ormond

parker.ormond@otago.ac.nz

03 211 6724

Study location

Invercargill only

Application closing date

Applications for this programme have an initial closing date of Monday 29 August 2011 for the 2012 intake. Later applications will be accepted but priority will be given to those who apply by this date. Late applications may be waitlisted or declined.

Study dates

17 February 2012 – 16 November 2012. There is no mid-year intake.

Study length

Three years of full-time study, or part time within six years

Bachelor of Education Studies/Graduate Diploma in Education and Teaching

Qualification codes: BEdSt 000473, GradDipEdTchg 000474

These qualifications together provide a four-year option that offers students a specialist year in one curriculum subject or area of interest, with advanced study and an internship in year three of the degree.

Bachelor of Education Studies endorsements:

Dance Education, Drama Education, English for Speakers of Other Languages (ESOL), Family and Society, Health Education, Information and Communication Technologies (ICT), Language Teaching, Literacy, Literature, Māori, Mathematics Education, Music Education, Physical Education, Religious Education, Science Education, Social Studies Education, Technology Education, Visual Arts Education.

Graduate Diploma in Education and Teaching endorsements:

Primary Education, Primary Bilingual Education.

Academic entry requirements

Students will need to have an interest in, and enthusiasm for, children and learning and have achieved a minimum of 42 credits at Level 3 or higher on the New Zealand Qualifications Framework (NZQF) including:

- » a minimum of 14 credits at Level 3 or higher in each of two approved subjects, with a further 14 credits at Level 3 or higher from no more than two additional approved domains
- » a minimum of 8 credits at Level 2 or higher in English, 4 credits of which must be in reading and 4 credits in writing
- » a minimum of 14 credits at Level 1 or higher in Mathematics.

Applicants over 20 will need to show evidence of recent successful study and/or relevant experience.

International students are also required to have:

- » an IELTS score of 7.0 or above in each component of the academic version of the test.

This cannot be averaged out to get the required IELTS score as listed above.

International students applying for College of Education programmes or courses will need to contact the International Office directly on:

Phone: 64 3 479 8344

Email: international.office@otago.ac.nz

www.otago.ac.nz/international

Contact

education@otago.ac.nz

Study locations

Dunedin and Invercargill. Year 3 of the programme is in Dunedin.

Application closing date

Applications for this programme have an initial closing date of Monday 29 August 2011 for the 2012 intake. Later applications will be accepted, but priority will be given to those who apply by this date. Late applications may be waitlisted or declined.

Study dates

17 February 2012 – 23 November 2012. There is no mid-year intake.

Study length

Three years of full-time study, or part time within six years

Graduate Diploma in Teaching – Primary Education

Qualification code: 000458

Qualification outline

The Graduate Diploma in Teaching – Primary Education is an intensive one-year, full-time teaching qualification for graduates who want to share their knowledge and passion for learning with primary and intermediate school students. On completion of this programme of study, students will be qualified to teach in primary and intermediate schools throughout New Zealand and overseas.

Academic entry requirements

Applicants must have:

- » a primary teaching degree and provisional or full New Zealand teacher registration; or
- » an accredited undergraduate degree at Level 7; and
- » completed EDTX 132 – An Introduction to Human Development, or equivalent paper. There is an opportunity to complete EDTX 132 online starting early October 2011.

International students are also required to have:

- » an IELTS score of 7.5 or above in each component of the academic version of the test.

This cannot be averaged out to get the required IELTS score as listed above.

International students applying for College of Education programmes or courses will need to contact the International Office directly on:

Phone: 64 3 479 8344

Email: international.office@otago.ac.nz

www.otago.ac.nz/international

Email: education@otago.ac.nz

Study location

Dunedin only

Application closing date

Applications for this programme have an initial closing date of Monday 29 August 2011 for the 2012 intake. Later applications will be accepted, but priority will be given to those who apply by this date. Late applications may be waitlisted or declined.

Study dates

25 January 2012 – 7 December 2012. There is no mid-year intake.

Study length

One year of full-time study

Victoria University of Wellington Faculty of Education

Karori Campus, Donald Street, Karori, Wellington 6012
PO Box 17 310, Karori, Wellington 6147

Freephone: 0800 VICTORIA (0800 842 867)

Phone: 04 463 9500

Fax: 04 463 9649

www.victoria.ac.nz/education

Primary and Secondary Education Conjoint Degrees

Bachelor of Arts/Bachelor of Teaching (BA/BTeach)

Qualification code: VI00L8

Bachelor of Science/Bachelor of Teaching (BSc/BTeach)

Qualification code: VI00MI

Qualification outline

These conjoint degrees combine study in two teaching subjects within a BA or BSc with teacher education in the BTeach. They are designed to produce well educated teachers who can teach to the objectives described by the New Zealand Curriculum statements in both primary and secondary schools. They feature a combination of lectures, workshops, tutorials and teaching experience in schools.

The programme focuses on:

- » assisting you to develop your understanding of educational contexts
- » general pedagogical knowledge
- » curriculum courses that lead to the acquisition of the knowledge and skills needed to implement the New Zealand Curriculum
- » the development of specific skills that will enable you to teach confidently and competently.

Study in a minimum of two teaching subjects relevant to two different curriculum areas in the New Zealand Curriculum is required. Study in one subject must be taken to 200-level (second-year level) and one subject to 300-level (third-year level). The subject choices must be relevant to those taught in primary schools.

Qualification structure

The conjoint degrees are structured in such a way that study in the first and second years will be mainly in the teaching subject discipline. Subsequent years include the BTeach components in combination with BA or BSc subject courses.

BTeach study starts in the summer trimester at the end of the first year and includes a week observing in both a primary and a secondary school. More information about the course structure of this qualification is available at www.vuw.ac.nz/education.

Academic entry requirements

To be automatically accepted into any degree that includes teacher education at Victoria University you will need to have:

- » achieved University Entrance
- » achieved the Guaranteed Entry Score
- » fulfilled teacher education degree specific requirements, see below
- » applied by 10 January 2012.

Applicants over 20 years of age may be eligible to apply under the Special Admission provision. Applicants may be required to provide appropriate evidence of their ability to undertake study at the tertiary level.

Further details of all admission requirements are on the Victoria University website at www.victoria.ac.nz.

Admission to all teacher education programmes involves meeting set criteria, having supportive referees, making declarations about any criminal convictions or health and disability issues and successfully taking part in an assessment exercise.

Contact

Student Recruitment, Admission and Orientation
04 463 5374
0800 VICTORIA (0800 842 867) and select option 2
course-advice@vuw.ac.nz
www.victoria.ac.nz/srca

Study locations

Kelburn and Karori campuses

Application closing date

10 January 2012. Apply for admission to the BTeach programme of study at the same time as enrolling for your BA or BSc. Applicants can also apply to transfer to the BTeach until 1 November of the first year of university study.

Study date

Programme begins: 5 March 2012

Study length

Four years of full-time study. Students are expected to undertake three to four hours of independent study for every scheduled hour of class time.

Graduate Diploma of Teaching (Primary)

Qualification code: VI00P2

Qualification outline

This one-year qualification is designed to prepare confident and competent beginning teachers who are well able to make a positive difference to those they teach. The programme covers the full range of curricula offered in primary schools. Familiarisation with the New Zealand primary school system and regular contact with a range of schools (14 weeks of teaching experience) will also provide the opportunity to develop understanding by linking theories of teaching and learning to the classroom.

The pace and depth of this year-long programme of study recognise the fact that those enrolled have already undertaken advanced learning in the form of degrees that are recognised in New Zealand.

For more information about the programme and the application process, visit www.vuw.ac.nz/education.

Academic entry requirements

A degree is required for entry to this programme. There are no specific subject requirements for the degree.

Students with international qualifications may need to have these assessed by the New Zealand Qualifications Authority.

Students for whom English is a second language will be required to submit the results of an IELTS test.

Admission to all teacher education programmes involves meeting set criteria, having supportive referees, making declarations about any criminal convictions or health and disability issues and successfully taking part in an assessment exercise.

Contact

Student Recruitment, Admission and Orientation
04 463 5374
0800 VICTORIA (0800 842 867) and select option 2
course-advice@vuw.ac.nz
www.victoria.ac.nz/srca

Study locations

Karori campus and online

Application closing date

10 December 2011. Late applications may not be accepted.

Study dates

Programme Induction Day: 20 January 2012. Start date: week of 23 January 2012. Programme end date: 21 December 2012. There is no mid-year intake.

Study length

One year of full-time study. Students are expected to complete three to four hours of independent study for every scheduled hour of class time.



Teachnz
Akona a Aotearoa

0800 165 225 | www.TeachNZ.govt.nz



New Zealand Government